

**Appendix 6**  
**FAST TRACK Math GRASP Packets**

Student Record for Completion

School District or BOCES: \_\_\_\_\_

Student Name: \_\_\_\_\_

Packet was assigned: \_\_\_\_\_ Electronically \_\_\_\_\_ Paper

**Packet Name:**

Adaptation of Four Views of a Function (ABE/HSE, high level NRS 2)	___ Part I	
Adaptation of Function Machines (ABE/HSE, high level NRS 2)	___ Part I	
Adaptation of Growing Number Patterns (ABE/HSE, high level NRS 2)	___ Part I	
Adaptation of Repeating Number Patterns (ABE/HSE, high level NRS 2)	___ Part I	
Adaptation of Chinese Zodiac Problem (ABE/HSE, high level NRS 2)	___ Part I	
Adaptation of Visual Patterns - The Catapult Pattern (ABE/HSE, high NRS 2)	___ Part I	
Adaptation of Visual Patterns - The Arch Problem (ABE/HSE, high NRS 2)	___ Part I	
Assessments & Placement Recommendations	___ Part I	
Being Counted: Probability & Statistics	___ Part I	___ Part II
Density: Volume & Density of Matter	___ Part I	
Description of NYSED/CUNY Fast Track GRASP Math Packets	___ Part I	
HSE Math Test Practice Questions	___ Part I	
Number Lines and the Coordinate Grid	___ Part I	___ Part II
The Power of Exponents	___ Part I	___ Part II
Tools of Algebra: Expressions, Equations, and Inequalities	___ Part I	___ Part II
Tools of Algebra: Linear Functions	___ Part I	___ Part II
Tools of Algebra: Non-Linear Functions	___ Part I	___ Part II
Two-Dimensional Geometry	___ Part I	___ Part II

Date Packet was completed: \_\_\_\_\_

Student should list the dates and amount of time spent on the material in the packet:

Date	Time (hours) Worked	Date	Time (hours) Worked
_____	_____ Hours	_____	_____ Hours

Approximate Total time spent on the packet: \_\_\_\_\_ Hours

STUDENT COMMENTS ON THIS PACKET:

Teacher Signature: \_\_\_\_\_ Date \_\_\_\_\_